



Name _____	3 rd Quarter 2020	Date _____	Subject: Eng. Reading
Revision Worksheet (15%)		Grade 5__	Teacher's Name: Mr. Jacob

A. Directions: Read each statement. Write whether you believe it is a fact or opinion.

1. Happy is the opposite of sad. _____
2. School is a fun place to meet new friends. _____
3. The earth is made of land and water. _____
4. Driving above the speed limit is illegal. _____
5. Computers are smarter than people. _____
6. One-hundred cents is equal to one Birr. _____
7. Broccoli is the most delicious vegetable. _____
8. Athens is the capital city of Greece. _____
9. Lions live in family groups called prides. _____
10. Iron Man is the greatest superhero. _____



B. For each scene below, write what you think will most likely happen next.

1. Alice was carrying a large clothes basket from the bedroom down the stairs to the laundry room. She struggled under the weight of the basket. She wished her younger brothers would help her. Instead, they were playing. She had heard them throwing a baseball in the house earlier. She had told them to go outside. They had gone to the backyard, but they had left the baseball on the stairs.

2. Winston stood at the store counter. It was hard to make a decision. On the one hand, he had just enough money to buy the new game he wanted so badly. However, he had come to the store to buy his mother's birthday present. If he bought her present, he would have to wait another week to have enough money for the game. As he looked at the game, he remembered that his mother made his favorite soup when he was sick. He also thought about how proud she was when he won the relay race. His mind was made up.

3. It had been a beautiful sunny day. Now George saw the clouds begin to roll in. The gentle breeze of the day started blowing steadily. In the distance the blue sky was now a dark, angry purple. Far away, but coming closer, George saw something that scared him. He ran to the house to tell his mother that they needed to get into the storm cellar right away.

C. Read the passage. Then answer each question.



FOSSIL MYSTERY

“What is that?”

“It looks like a fossil.”

“It looks part-human.”

“It can't be...”

The archeologists all started talking at once. I listened to snippets from each of their conversations. The words “animal” and “human” were argued about, with half of us thinking it looked like one while the other half was thinking it looked like the other.

As the chatter started to dwindle, I spoke. “What if it’s neither human nor animal? What if it’s something we haven’t discovered yet? Maybe even something from out of our world...”

There was silence as my colleagues digested what I was saying.

Frank said, “I think you might be right. It’s not a dinosaur or any other animal we’ve encountered. It’s not a human. What else could it be?”

The other scientists started talking with one another again. They were talking about tests they could run, and about species of animals they could look up to compare this fossil to. They began to head back to their laptops to begin researching.

Frank and I stayed behind. We continued to examine the fossil. It was hard to describe the creature that was fossilized. It was smaller than a human, but looked like it would have stood on two legs instead of four. Its head was large and it had 6 fingers on each hand, and 8 toes on each foot.

“Do you think it could have been a human from long ago?” Frank asked.

“Maybe, but I’ve never seen one with that many fingers and toes,” I answered. “It could be a new animal species. Maybe it just looks like it would have stood on two legs, but it only looks like that because of the way it was fossilized. I really don’t know.”

Frank and I headed back to our rooms to think it over and get some sleep. The next morning, I rushed straight to the fossil. There were already other archaeologists there, with confused looks on their faces. As I headed closer, I began to see why. The fossil was different. It had changed overnight! Now it looked like a small bear.

“What happened?” I asked. No one had an answer. None of us could understand how a fossil we had dug up yesterday had just changed. We spent time examining it again. We took pictures and videos of it. We searched to see if anyone had ever come across a changing fossil. No one found anything that was helpful in solving our mystery. What kind of fossil was this?

When night fell, we set up a rotation to make sure two of us were with the fossil at all times. We wanted to make sure that someone wasn't playing a prank on us by switching fossils somehow. All was quiet for my watch, which was in the middle of the night.

In the morning, I went by the fossil to again find my colleagues puzzling over the fossil. It had changed again! No one had seen or heard anything on their watch. How and why did it keep changing? To this day, no one has found the answer to the mystery, but it is very interesting to see the creatures the fossil dreams up!

Answer each question:

1. Retell the story in your own words.

2. Is this passage fiction or nonfiction? How can you tell?

3. What does the word **colleagues** mean? How do you know?

4. Why do you think the fossil keeps changing?

Parents/Guardians signature _____

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